

**PROGRAM OF INSTRUCTION**  
**FOR**  
**PSYCHIATRIC NURSING COURSE**



**MEDICAL FIELD SERVICE SCHOOL**  
**BROOKE ARMY MEDICAL CENTER**  
**FORT SAM HOUSTON, TEXAS**

**1947**



**APPROVED**

**9 DEC 1947**

**R. E. DUKE**  
Colonel, MC  
Chief, Education and  
Training Division





U.S. MEDICAL FIELD SERVICE SCHOOL, Fort Sam Houston, Tex.

BROOKE ARMY MEDICAL CENTER

FORT SAM HOUSTON, TEXAS

PROGRAM OF INSTRUCTION

FOR

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Revised December 1947

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PSYCHIATRIC NURSING COURSE  
MEDICAL FIELD SERVICE SCHOOL

PURPOSE:

To prepare members of the ANC to assume nursing responsibilities on wards for patients with psychiatric and neurologic illness and to function as instructors to other nurses and enlisted men in an on-the-job training program.

PREREQUISITES:

Member of Army Nurse Corps and interest in psychiatric nursing. Must be emotionally stable and well-adjusted and have demonstrated a fitness for psychiatric nursing.



PSYCHIATRIC NURSING COURSE  
MEDICAL FIELD SERVICE SCHOOL  
(24 Weeks - 960 Hours)

<u>SUBJECT</u>	<u>HOURS</u>
<u>COMMANDANT' TIME</u>	28
Class Organization and Orientation	( 5)
Clearance and Graduation	( 8)
Subjects to Be Announced	(15)
<u>NEUROPSYCHIATRY</u>	828
Basic Neurology	( 8)
Clinical Neurology	(20)
"Normal" Behavior Patterns	( 5)
Psychopathology	(20)
Specific Behavior Deviations and Deficiencies	(50)
Childhood Psychiatry	(14)
Maladjustments in Military Service	( 5)
Preventive Psychiatry	( 5)
Psychiatric Therapy	(30)
Legal Aspects of Psychiatry	( 4)
Correlative Services	( 4)
Nursing Aspects of Neuropsychiatry	(45)
Return Demonstrations and Teaching	
Practice Periods	(30)
Conference and Discussion	(10)
Examination and Quiz	( 8)
Practical Application of Psychiatry	(80)
Practical Application of Neurology	(50)
Clinical Demonstrations	(130)
Clinical Application in Neuropsychiatry	(320)
<u>TRAINING</u>	104
Physical Training	(80)
Troop Information Program	(24)

## PART I

### COMMANDANT'S TIME

28 Hours

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Class Organization and Orientation ANNEX No. None	(5)	Processing of individuals, organization of students into sections for instruc- tional purposes, Comman- dant's address, and such other administrative pro- cedures as announced by the Commandant.
Clearance and Graduation ANNEX No. None	(8)	Turning in of books and supplies; processing for departure and formal graduation exercises.
Subjects to be Announced ANNEX No. None	(15)	To provide for conferences with such guest consultants as are available during the course, and such other activities as deemed desirable.

## PART II

### NEUROPSYCHIATRY

828 Hours

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Basic Neurology ANNEX NO. 1	(8)	By lecture and demonstra- tion to acquaint the student with the gross neuroanatomy, neuro- physiology and neuro- pathology of the nervous system.



# PART II (Cont'd)

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Clinical Neurology ANNEX No. 2	(20)	A survey of the methods of neurological examination, aids to diagnosis, signs, symptoms, differential diagnosis and treatment of the common neurological disorders with emphasis on military problems.
"Normal" Behavior Patterns ANNEX No. 3	( 5)	Orientation on the psychiatric viewpoint. Study of the individual as a whole. Common reactions to life situations and stresses. The utility of anxiety.
Psychopathology ANNEX No. 4	(20)	Introduction to the study of personality and its pathologic reactions including somatization patterns. Influence of training, secondary gain, motivation, psychodynamics.
Specific Behavior Deviations and Deficiencies ANNEX No. 5	(50)	The psychiatric interview. Recording the mental status. Psychoses with demonstrable pathologic changes. Functional psychoses, psychoneuroses. Mental deficiency. Character and behavior disorders. Somatization reactions.
Childhood Psychiatry ANNEX No. 6	( 4)	To teach the student that childhood is the "golden age" of preventive psychiatry. Influence of training. Persistence and influence of childhood patterns. Correction of asocial, anti-social, or disintegrating habits.



## PART II (Cont'd)

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Maladjustments in Military Service. ANNEX No. 7	( 5)	Influence of peacetime training. Parental influences. Regimentation and other stresses on recruit. Training periods, combat stress, occupation forces, leadership. The Chaplain's role in the Army.
Preventive Psychiatry ANNEX No. 8	( 5)	To teach the student that the essence of psychiatric therapy is prevention of mental illness by adjusting the personality stress or manipulation of the environment. Group psychotherapy as a preventive as well as a corrective procedure.
Psychiatric Therapy ANNEX No. 9	(30)	Use of hospital facilities, socializing techniques, hobby groups, recreational facilities, music and dramatics, psychotherapy, both individual and group, hydrotherapy, physical therapy, and drugs in treating mental and emotional disease.
Legal Aspects of Psychiatry ANNEX NO. 10	( 4)	Determination of mental responsibility for wrongful acts. Psychiatric testimony before Army Retiring Boards, Disposition Boards and Courts-Martials. Legal implications of the clinical record.
Correlative Services ANNEX No. 11	( 4)	To acquaint the student with the duties, fields of activity, and therapeutic influences of neuropsychiatric nurses.



# PART II (Cont'd)

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
		attendants, social workers, and psychologists so as to encourage effective team- work.
Nursing Aspects of Neuropsychiatry ANNEX No. 12	(45)	By didactic lecture, cinema, demonstration and practice, to teach the nurse the fundamentals of neuropsychiatry; to stress the relationship of nurse and corpsman; ob- servation and recording; special nursing problems in the care of psychotic and psychoneurotic patients; how the nurse can aid in the techniques of special therapies such as occupational therapy, recreational therapy, hydrotherapy, insulin therapy, malaria therapy, narcosyn- thesis, sedation therapy, and shock therapy; to review ward routine and management of psychotic patients; to teach nursing aspects of therapeutic procedures in neurological disease, in- cluding spinal puncture, encephalography, myelography, ventriculography, and electroencephalography, and the pre and post-operative care of patients receiving these treatments.
Return Demonstrations and Teaching Practice Periods ANNEX No. None	(30)	These periods will be de- voted to return demonstra- tions of the special neuro- psychiatric treatments in- cluding wet sheet pack, tube feeding, setting up of special trays for pro- cedures; to give the stu- dent an opportunity to teach these procedures, and how to give instruction



## PART II (Cont'd)

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Conference and Discussion ANNEX No. None	(10)	of the basic principles of neuropsychiatric nursing as would be given to ward technicians.
Examination and Quiz ANNEX No. None	(8)	Such examinations as deemed necessary on all material covered during course.
Practical Application of Psychiatry ANNEX No. None	(80)	Supervised bedside study of patients on both open and closed psychiatric wards. Student assists in both treatment and nursing care of patients and reports observations to conferences.
Practical Application of Neurology ANNEX No. None	(50)	Supervised bedside study of patients on neurological wards. Student assists in both treatment and nursing care of patients and reports observations to conferences.
Clinical Demonstrations ANNEX No. 13	(130)	On-the-job participation in evaluation, treatment, and disposition of hospital cases in conference with the faculty and other members of the staff. Study and conference periods for analysis of important literature.

## PART II (Cont'd)

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Clinical Application in Neuropsychiatry ANNEX No. None	(320)	The students are engaged in supervised performance of actual duties in the care of neuropsychiatric patients, putting into practice the principles taught in Phase I of the course.

## PART III

TRAINING  
104 Hours

SUBJECT AND ANNEX NUMBER	HOURS	SCOPE
Physical Training ANNEX No. 14	(80)	To develop and maintain a high level of physical fitness in the individual by conditioning exercises and vigorous competitive athletics.
Troop Information Program ANNEX No. 15	(24)	To inform the student on matters of significance to her in connection with her military duties; to afford a source of general information in order that she may understand and evaluate her responsibilities as an officer and a citizen and to provide an opportunity for free discussion with others.



## ANNEX NO. 1

BASIC NEUROLOGY  
(8 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Gross Neuroanatomy	2	A survey of the anatomy of brain and spinal cord.	L	Nervous and Mental Dis- Orders for Nurses, Sands; TF 8-1393; Neurologic Nursing, Got- ten and Wilson; Neurophysi- ology, Fulton
Motor and Sensory System	2	A survey of the general princi- ples of neuro- physiology with emphasis on motor and sensory func- tions.	L	As above
Peripheral and Autonomic Nervous System	2	Review of anatomy and function of peripheral and autonomic nerves. Role of autonomic nervous system in emotional processes.	L	As above
General Neuropathology	2	A survey of the causes of disease of the nervous system and the manner of reaction of nervous system to disease.	L	As above

CLINICAL NEUROLOGY  
(20 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
The Neuro- logical Examination	6	A survey of the neurological anamnesis, special methods of the mental status and methods of examina- tion of gait, sta- tion, involuntary movements, coordina- tion, muscle status, speech, reflexes, sensory systems, skilled acts and cranial nerves. Clini- cal significance of abnormal signs is discussed.	L,D,TF	Monrad-Krohn, G., Clinical Examination of the Nerv- ous System, Spurling, R. G., Neurol- ogical Exam- ination. Horz, E. & Putnam, T.J., Motor Disorders in Nervous Dis- eases. Merritt, H.H., Mettler, F. & Putnam, T.J., Funda- mentals of Clinical Neurol- ogy. Misc. Films: 1301, 1302, 1303, 1304, 1305.
Spinal Cord Injuries	1	The clinical syndromes, methods of diagnosis, care and management of spinal cord injuries.	L,TF	Grinker, R.R., Neurology. Walsh, F.M.R., Diseases of the Nervous System. Wilson, S.K., Neurology. Wechsler, I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlev, P., Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8- 1234. Brain, R., Diseases of the Nervous System.



SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Herniated Nucleus Pulposus and Back Pain	1	Review of significant causes of back pain and role of herniated nucleus pulposus. Anatomical and pathophysiological features. Survey of history and methods of examination. Myelography. Characteristic syndromes, care, management and disposition of patients.	L, D	Grinker, R.R., Neurology. Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neurology. Wechsler, I., Textbook of Clinical Neurology. Solomon, H. & Yakovlev, P., Manual of Military Neuropsychiatry. TB MED 162. TF 8-1234. Bradford, K. & Spurling, R.G., The Intervertebral Disc.
Peripheral Nerve Disease	2	A survey of syndromes, methods of diagnosis, treatment and disposition of generalized and localized disorders of peripheral nerves including traumatic, infectious, toxic-metabolic disorders.	L, D	Grinker, R.R., Neurology. Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neurology. Wechsler, I., Textbook of Clinical Neurology. Solomon, H. & Yakovlev, P., Manual of Military Neuropsychiatry. TB MED 162. TF 8-1234. Haymaker, W. & Woodhall, B., Peripheral Nerve Injuries.

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Demyelinating Diseases.	1	The incidence, signs, symptoms, natural history, differential di- agnosis; care, treatment and management of demyelinating disorder, par- ticularly mul- tiple sclerosis.	L, D	Grinker, R.R., Neurology. Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neu- rology. Wechsler, I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlev, P. Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8-1234.
Poliomyelitis	1	The epidemiology, pathogenesis, clinical syn- dromes, differ- ential diagnosis, treatment (in acute, subacute, convalescent and chronic stages) of poliomyelitis and its complica- tions.	L	Grinker, R.R., Neurology. Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neu- rology. Wechsler, I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlev, P., Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8-1234. TB MED 193.
Neurosyphilis	2	A survey of clinical neuro- syphilis; inci- dence, classifi- cation, patho- genesis, spinal fluid groups, problems of asymp- tomatic types,	L	Grinker, R.R., Neurology, Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neu- rology. Wechsler,



SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		clinical syn- dromes, treat- ment, results and prognosis, and military disposition.		I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlov, P., Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8-1234. TB MED 48. Moore, J., Modern Treat- ment of Syphilis.
Convulsive Disorders	3	A review of general and specific prob- lems related to convulsive dis- orders: defini- tions and clari- fication of terms, incidence, etio- logical, chrono- logical and clinico- anatomical classi- fications, diag- nostic features, methods of case work-up; study and follow-up; socio- logical and psycho- logical factors, therapy, manage- ment and disposi- tion of cases, problems of epi- lepsy in the mili- tary setting.	L, TF	Grinker, R.R., Neurology. Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neu- rology. Wechsler, I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlov, P., Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8-1234. Penfield & Erick- son, Epilepsy & Cerebral Local- ization.
Head Injury	2	A review of the clinical syn- dromes, methods of diagnosis, care, management and dis- position of pa- tients with the different types of head injury. Post	L	Grinker, R.R., Neurology. Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neu- rology. Wechsler,

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		traumatic head- ache, epilepsy and mental re- action types. Problems of re- habilitation.		I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlov, P., Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8-1234. Goldstein, K., Brain Injuries in the War. Trauma of the Central Ner- vous System. ARNMD Mono- graph, XXIV, 1945. Rowbotham, G., Acute In- juries of the Head.
Diseases of Muscle and Neuromuscular Disorders	1	A presentation of a series of cases (by motion picture) of the clinical syn- dromes of prog- ressive muscular atrophy, prog- ressive muscular dystrophy, amyo- tonia congenita, myotonia atrophica, myasthenia gravis, syringo myelia, amyo- trophic lateral sclerosis. Discus- sion of differen- tial diagnosis, treatment and management.	TF, C	Grinker, R.R., Neurology, Walshe, F.M.R., Diseases of the Nervous System. Brain, R., Diseases of the Nervous System. Wilson, S.K., Neu- rology. Wechsler, I., Textbook of Clinical Neurol- ogy. Solomon, H. & Yakovlov, P., Manual of Mili- tary Neuropsy- chiatry. TB MED 162. TF 8-1234. Neurological Cinematographic Atlas Film, M5a and b: Progres- sive Muscular Atrophies, Distro- phies and Allied Conditions.



"NORMAL" BEHAVIOR PATTERNS  
(5 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Mental Mechanisms	2	Mechanistic aspects of psychic life. The mechanisms of sublimation, proj- ection, introjection, repression, suppres- sion, regression, isolation, and re- action formation.	L	Personality and the Behavior Disorders, J. McV. Hunt, Vol. I.
Incapacity in Mental Illness	1	Normal use of mental mechanisms. What constitutes mental illness. Contrast of mental illness and defective character formation. The fallacy of con- sidering all people as "a little neurotic."	L	Common Neurosis of Children and Adults, Pearson and English. The Psychology of Insanity, Hart.
"Nervousness" and Anxiety	1	The feeling of anxiety, its source, physiology, and function. When anxiety is a symptom of mental illness. Argument against treating nervousness.	L	The Psycho- analytic Theory of Neurosis, Fonichel pp 193-200.
Concept of Anxiety	1	Anxiety as a neur- otic symptom. Masked anxiety. Anxiety in the service of the ego. Related feelings: guilt, fear, irrita- bility, and sorrow.	C	The Psycho- analytic Theory of Neurosis, Fonichel, pp 129-140, pp 200-216.

PSYCHOPATHOLOGY  
(20 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Observations on Behavioral Aspects in Neurosis	4	Using a series of films from the Penn. U. Psycho- logical Labora- tories, the experi- mental production of neurotic behav- ior and evaluation of intensifying and remission favoring factors are discus- sed. The nature of pathology producing conflict is explained from the experimental point of view.	L, TF	Behavior and Neurosis, Massermann
Learning Theory in Psycho- dynamics.	4	The psychology of conditioning, learning theory as applied to the emotional life, the evolution of the behaviorist school from Watson until today, Gestalt school in learning theory psychology.	L	Personality and the Behavior Dis- orders, J. McV. Hunt, Vol's I & II.
Introduction to Psychoanalytic Psychology	5	The totality of a dynamic person- ality; psychic economics; the dif- ferentiation of self; regulation and morality; love, hate, and tender affection; ego psychology; libidinal theories in psychol- ogy.	L	The Psycho- analytic Theory of Neurosis, Fenichel. Common Neurosis of Children and Adults, Pearson and English.



## ANNEX NO. 4 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Alcohol and Experimental Neuroses	1	Role of alcohol in some neuroses. Rationale of condi- tioning treatment for alcoholism.	L, TF	None
Sociological Factors in Individual Psychodynamics	5	To present and interpret a uni- fied picture of human behavior in military society. To attempt an explanation of the nature of military society and its effects upon its participants. To emphasize an anal- ysis of the social structure of the Army and the char- acteristics which differentiate it from civilian society. Interpretation of cultural and institu- tional factors that impinge on the per- sonality to bring about both adjust- ment and maladjust- ment to the military situation.	L	The American Journal of Sociology, March, 1946, Vol. LI, No. 5, (Issue is devoted to the social psychology of military life). Plant, James S., Personality and the Cul- tural Pattern, The Common- wealth Fund, New York, 1937; Benedict, Ruth, Patterns of Culture, Boston, Houghton, Mif- flin Co., 1934; Benedict, Ruth, The Chrysan- themum and the Sword, Houghton- Mifflin Co., Boston, 1946; Horney, Karen, The Neurotic Personality of Our Time, W.W. Norton & Co., New York, 1937; Lynd, R.S. & Lynd, H.M., Middleton, Har- court and Brace, 1929; Lynd, R. S. and Lynd,

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
				H. M., Middle- ton in Transi- tion, Harcourt, Brace, New York, 1937.
Psychological Concept	1	To introduce student to the concept of total personality func- tioning in a total environment. The therapeutic and theoretical implica- tion of this concept.	L	None



SPECIFIC BEHAVIOR DEVIATIONS AND DEFICIENCIES  
(50 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
History of Psychiatry	1	Introductory lecture to present his- torical high- lights in psy- chiatry em- phasizing the cultural as- pects in the recognition of mental dis- ease as a med- ical problem. Humanization in treatment and handling of mentally sick patients.	L	History of Medical Psy- chology, Zilboorg
Scope and Techniques in Psychiatry	8	Recording the mental status and personal history. In- terview tech- nique. Nursing classification of behavior dis- orders. Survey description of the many classes of conditions seen by the psy- chiatrist.	L	TE MED 203; Modern Clin- ical Psy- chiatry, Noyes; Prac- tical Clin- ical Psy- chiatry, Strocher and Ebaugh.
Mental Deficiency	1	Clinical determina- tion of mental de- ficiency; psycho- logic tests of men- tal age, concept of I. Q. Dis- tinguishing be- tween primary and secondary mental deficiency.	L	Modern Clin- ical Psychia- try, Noyes; Feebleminded- ness, Its Causes and Consequences, Goddard.

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Character and Behavior Disorders	8	Lectures and class dis- cussions cover- ing the descrip- tions, differen- tial diagnoses, prognostic thera- peutic military vs. civilian im- plications of the personality dis- orders and immatur- ity reactions. The concepts of psycho- pathic personality. Nature vs. nurture in C.P.T.	L,C	IB MED 203; The Psycho- analytic Theory of Neurosis, Fenichel, pp 465-540; Alco- holics are Sick People, Seliger; Social Path- ology, Brown; Common Neuro- sis of Child- ren and Adults, Pearson & English, pp 261-285.
Psycho- neuroses	12	The nature of the neurotic conflict, traumatic neuroses, the historic devel- opment of neuroses in an individual, mental mechanism in neuroses, the definitions, class- ifications, descrip- tions of combat ex- haustion, situation- al reactions, anxiety reactions, disassocia- tive reactions, phobic reactions, conversion reactions, obsessive- compulsive reactions, hypochondriacal reac- tions, and neurotic depression reactions. The symbolic language and meaning of neu- rotic symptoms.	L,C	Modern Clin- ical Psychia- try, Noyes; The Psycho- analytic Theory of Neuroses, Fenichel, pp 1-386; Common Neurosis of Children and Adults, Pear- son & English; The Human Mind, Meninger; Goals and Desires of Man, Schilder; The Person in the Body, Hinsie.
Psychoses	15	Diagnosis and path- ological consid- eration of psychoses due to organic dis- ease. Schizophrenic	L,C	Modern Clin- ical Psychia- try, Noyes; The Psycho- analytic



SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		reactions, types, clinical considerations, longitudinal viewpoint in life chart, etiological considerations, regressive and restitutional meanings of symptoms, peculiarities of thought and feeling, and course. Manic depressive reactions, types, clinical and etiological consideration. Involutional reactions, types, clinical and etiological considerations. Paranoia and related psychoses. Senile and presenile psychoses.		Theory of Neurosis; Fenichel, pp 387-452; Practical Clinical Psychiatry, Stocher & Ebaugh; Schizoid Personality and Schizophrenia, Bartemeier (War Medicine, Sept. '41); Some problems of the Functional Psychoses, Campbell; Language and Thought in Schizophrenia, Kasanin.
Somatization Reactions	5	Anxiety in somatization reactions. Relation to conversion reactions, organ neuroses and hypochondriacal reactions. Description, diagnosis, and handling of psychogenic gastrointestinal, cardiovascular, genitourinary, allergic, skin, and asthenic reactions. Coordination with other medical specialties.	L,C	Psychosomatic Medicine, Weiss and English; The Psychoanalytic Theory of Neurosis; Fenichel, pp 236-267; TB MED 203; Psychosomatic Diagnosis, Dunbar; Psychosomatic Medicine, English and Pearson.

CHILDHOOD PSYCHIATRY  
(4 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Practice of Child Psy- chiatry	2	The importance of childhood as the golden age for preventive psy- chiatry, reasons. Various schools in child rear- ing. Common errors and mis- conceptions in handling chil- dren. What con- stitutes "frus- tration."	L	Emotional Problems of Living, Pear- son and Eng- lish; Common Neuroses of Children and Adults, Pearson and English.
Neurotic Behavior in Chil- dren	2	Anxiety in chil- dren. Fears and insecurities of childhood. Mag- ical thinking of child. Anxiety hysteria in chil- dren and adults. Special considera- tions in phobia formation in children. Normal schizophrenoid symptoms of child's behavior.	L	Same as above.



# MALADJUSTMENTS IN MILITARY SERVICE (5 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Stresses of Induction	2	Stresses encountered by the individual upon entering the military environment. Effects of regimentation on various personalities. Relation to previous relations with authoritative figures.	L	Manual of Military Neuropsychiatry, Solomon and Yakovlev.
Induction Examinations	1	Lessons learned as to utility and limitations of induction examinations as regards the psychiatric problem.	L	TB MED's 94 and 100; Manual of Military Neuropsychiatry, Solomon and Yakovlev.
Psychiatric Picture of World War II and World War I	1	Factors to be considered in understanding the greater incidence of psychiatric illness in World War II; leadership, supply, pace of war, duration of combat, general morale and motivational considerations.	L	None
Psychoneurosis in World War II	1	The psychoneurotic vs. character disorder as a military tactical problem. Considerations	L	All But Me and Thee, Cook; What Has Psychiatry Learned During Present

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		of malingering, psychopathy, and mental ill- ness in the mil- itary picture.		War, Porter (Amer. Journ. Psychiatry, Vol. 99, Nov. '43); Inci- dences of NP Disorders in World War II (Amer. Journ. Psychiatry, Vol. 102, Jan. '46).



PREVENTIVE PSYCHIATRY  
(5 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Preventive Psychiatry in Preventive Medicine	1	Incidence of mental incapac- ity. Evaluation of therapeutic techniques; need for mental hygiene. Childhood and pre- ventive psychiatry.	L	Psychiatric Objectives in Army, Men- inger (Amer. Journ.Psy., Vol. 102, July '45).
Difficulties in the Prac- tice of Pre- ventive Psy- chiatry	1	Personal factor of parents. Effects of previous repres- sions on adult. Rationalized deriva- tives displayed by parents towards their children. Tendency to pro- duce the same or opposite reaction patterns in off- spring.	L	Role of Men- tal Hygiene Clinic in Military Training Center, Freedman (Mental Hygiene, Vol. XXVII, Jan. '43).
Efficiency of Methods	2	Difficulties in statistical eval- uation. Review of most popular methods includ- ing those used in pre-school and early grade clinics, formal group psycho- therapy and ed- ucation in men- tal hygiene. Consultation Service Psy- chiatry.	L	TB MED's 12, 21, 156; Pre- ventive Psy- chiatry with Combat Troops, Speigel (Amer. Journ.Psy., Vol.101,Nov., '44).
Informal Mental Hygiene	1	Dynamically inter- preted usefulness of long-standing social institu- tions, e.g., Boy	L	Counseling on Psycho- therapy, Rogers.

ANNEX NO. 8 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
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Scouts of America,  
Women's Clubs,  
Men's Clubs, gather-  
ings for particular  
emotional experiences,  
and considerations of  
school as a socializ-  
ing medium.

PSYCHIATRIC THERAPY  
(30 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Treatment of General Paresis	1	Evaluation of peni- cillin and arseni- cals, fever box, and malaria. Ac- cepted routines of therapeutic pro- cedures. Modifica- tion of treatment methods and when indicated.	L	TB MED 48; Practical Clinical Psychiatry, Strecher & Ebaugh.
Electro- convulsive Therapy	5	Historical develop- ment of electro- shock procedures used now. Indica- tions and contra- indications. Elec- tro-narcosis. Use of curare, and other techniques for avoid- ing complications.	L,TF	Shock Treat- ments, Kalin- owsky-Hoch; Present Sta- tus of Shock Therapy, Rennie (Psychiatry, Vol. 6, May '43).
Insulin Coma	2	Indications for in- sulin coma therapy. Techniques of admin- istration. Precau- tions to be observed. Use of other types of therapy in conjunc- tion with coma.	L	Shock Treat- ments, Kalin- owsky-Hoch.
Prefrontal Leukotomy	1	Review of status of prefrontal leuko- tomy as performed by different tech- niques. Indica- tions, complica- tions and inci- dence.	L	As above.
Recondition- ing in Psy- chiatric Therapy	3	Mileau therapy. Reconditioning for mental re- covery. Social- izing aspects	L	Manual of Physical Therapy, Kovacs; TB MED 80.



SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		of recondition- ing. Psychobio- logical concepts in total picture of psychiatric therapy.		
Ward Care as Therapy	2	Stressing that everything effect- ing the patient is part of the therapeutic pro- gram. Adminis- tration as ther- apy. Importance of trained and understanding ward-men, nurses, social workers, and psychologists.	L	Hydrotherapy, Wright; Psy- chiatry for Nurses, Biddle and van Sickle.
Individual Psycho- therapy	7	Individual Psycho- therapy as one phase of Psychia- tric Therapy. Evaluation of type and pur- pose in dif- ferent classes of cases. In- sight and re- pressive, sup- portive psycho- therapy. Tech- niques in psycho- therapy.	L	TB MED 103; Active Psycho- therapy, Herz- berg; Psycho- therapy in Medical Prac- tice, Levine.
Analytic Procedure	2	Description of technique, ration- ale, and limita- tions of the an- alytic procedures. Psychoanalytic psychotherapy, psychoanalyt- ically oriented	L	The Psycho- analytic Theory of Neurosis, Fenichel.

SUBJECT AND FILE NUMBER	HCUPS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		psychiatric therapy, and formal appli- cation of psy- choanalysis.		
Hypnosis in Psycho- therapy	2	Description of hypnotic proce- dure. Appli- cability of tech- nique and in- sight and repres- sive-supportive psychotherapy programs. Hyp- notic phenomena such as regres- sion and dis- association.	L, TF	Hypnoanaly- sis, Wolberg
Intra- venous Barbitur- ates in Psycho- therapy	2	Drugs of choice. Comparison to hypnosis in application to different types of psycho- therapeutic pro- grams. Special value and mode of functioning in acute trau- matic conditions of recent origin.	L	Narcoanaly- sis, Horsley
Sub-coma Insulin Techniques	2	Techniques, indi- cations, and ex- pected results with A. C. insul- in, ambulatory in- sulin and subcon- vulsive administra- tion.	L	Shock Treat- ments, Kalinow- sky-Hoch.
Combined Therapy	1	Value of specific psychotherapeutic procedures when combined with phys- ical therapy. Spec- ial emphasis on the	L	Factors in Psychotherapy Kaufman (Psy- chiatric Quar- terly Vol. 15, Jan. '41).

ANNEX NO. 9 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
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possible combina-  
tions of physical  
therapies into an  
integrated program  
for individual pa-  
tient needs.



LEGAL ASPECTS OF PSYCHIATRY  
(4 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Legal Implications of the Clinical Record	2	Profiling. Legal consequences of various diagnoses. The importance of line of duty determinations. The clinical record as it protects the individual patient and doctor. Coding. Interpretation of the clinical record by the V.A.	L	TB MED 203.
Psychiatric Testimony	1	Imparting psychiatric testimony before courts-martial, Army retiring boards, boards of officers convened under AR 615-368 and AR 615-369. Reclassification boards in disposition of officers.	L	TB MED 201.
Determination of Legal Responsibility	1	Social implications of mental responsibility determinations. Interpretations of par. 35c in Manual for Courts-Martial. The legal concept of insanity. Mental deficiency and mental competency. Responsibilities of the psychiatrist to society, to military, and to individual.	L	TB MED 201.

CORRELATIVE SERVICES  
(4 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
The Psychiatric Team	1	Understanding the organization, purpose, and function - ing of the team composed of doctor, nurse, social worker, and psychologist. Need for cooperation while yet maintaining individuality of approach.	L	None
Duties of the Neuro- psychiatric Nurse	1	Survey of the duties and responsibilities of the neuropsychiatric nurse as a functioning unit in the team. Special stress on how doctor and nurse can best cooperate in efficient handling of patients. The training and role of the psychiatric attendant.	L	Psychiatry for Nurses, Biddle & van Sickle.
Duties of the Psy- chiatric Social Worker	1	The particular viewpoint of the psychiatric social worker. Special stress on how he can best be integrated into team activities.	L	Psychiatric Social Work, French
The Psycho- logist	1	The viewpoint of the psychologist. His special skills and contributions to patient evaluation. How he can render most useful service to the neuro-psychiatric team.	L	Principles of Abnormal Psychology, Maslow and Mittelmann.

# ANNEX NO. 12

## NURSING ASPECTS OF NEUROPSYCHIATRY (45 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Historical Background	1	To acquire a basic understanding of psychiatry from non-professional levels to the field of medicine.	L	Principles of Psychiatric Nursing, Ingram; Introduction to Psychiatry, Biddle and van Sicklo; Nervous and Mental Diseases for Nurses, Sands; Nursing Mental Diseases, Bailey; Psychiatric Nursing, Stoele.
Attitude Toward the Mentally Ill	1	To impress upon the nurse the importance of a correct attitude toward the mentally ill patients. To instill a workable attitude toward their care and behavior.	L	The Attendant's Guide, Stern; Textbook for Psychiatric Attendants, Fitzimmons; A Ward Attendant, Moore; Principles of Psychiatric Nursing, Ingram; Introduction to Psychiatry, Biddle and van Sicklo.
Etiological Factors in Mental Illness	1	To discuss the etiological factors in relation to heredity and predisposition. To mention some precipitating causes of mental disease.	L	Principles of Psychiatric Nursing, Ingram; Psychiatry for Nurses, Karnosh and Gago; Psychology of Insanity, Hart; Practical



ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
				Clinical Psychiatry, Strecher and Ebaugh; Intro- duction to Psy- chiatry, Biddle and van Sickle.
Terminology and Symptomatology	1	To explain and familiarize stu- dents with tech- nical terms used in psychiatry.	L	Principles of Psychiatric Nursing, Ing- ram; Psychia- try for Nurses, Karnosh and Gage; Practical Clinical Psy- chiatry, Strecher & Ebaugh; Intro- duction to Psy- chiatry, Biddle and van Sickle.
Relationship of Nurses and Corpsmen	1	To instill upon the nurse the importance of team work. To point out her role as "mother" in the "family circle," idea of caring for neuro- psychiatric patients. To stress the dif- ference between being personal and being friendly.	L	None
Observation and Recording	1	To discuss the various phases of observation in regard to the mentally ill; what to look for and how to record that information.	L	Principles of Psychiatric Nursing, Ingram; Textbook for Psy- chiatric Attend- ants, Fitzimmons; Introduction to Psychiatry, Bid- dle and van

ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
				Sickle; Psy- chiatric Nursing, Steele.
Special Problems in the Care of Neuropsychiatric Patients: Suicide	2	To acquaint the student with the special problems in the care of neuropsychiatric patients, and to discuss the manage- ment of such problems as how to recognize the disturbance of mood. To discuss prac- tical suicidal precau- tions.	L, TF	TF 8-2090; Principles of Psychiatric Nursing, Ing- ram; Psychia- tric Nursing, Steele; Text- book for Psy- chiatric At- tendants, Fitzim- mons; Intro- duction to Psy- chiatry, Biddle and van Sickle; Nervous and Mental Diseases for Nurses, Sands; Psychia- try for Nurses, Karnosh and Gage; Manual of Military Neuropsychiatry, Solomon and Yakovlev.
Escape	1	Point out what motivates patients to escape, and the necessary precautions to prevent such moti- vation.	L	Principles of Psychiatric Nursing, Ing- ram; Psychia- tric Nursing, Steele; Text- book for Psy- chiatric At- tendants, Fitzim- mons; Intro- duction to Psy- chiatry, Biddle and van Sickle; Nervous and

## ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
				Mental Diseases for Nurses, Sands; Psychiatry for Nurses, Karnosh and Gage; Manual of Military Neuropsychia- try, Solomon and Yakovlev.
Seclusion and Restraints	1	To discuss the management of actively disturbed patients, and how and when to use seclusion and res- traints.	L, D	As above.
Assaultiveness and Combativeness	1	To discuss the factors which stimulate assault and combative- ness, and to dis- cuss methods of prevention and management.	L	As above.
Untidiness and Combativeness	1	To discuss offen- sive behavior in psychotic patients and methods of pre- vention and manage- ment.	L	As above.
Feeding and Medications	2	To point out the problems arising in feeding and medicating psychotic patients, and to discuss methods used such as urging, spoon feeding, cup feeding, and nasal	L, D	TM's 8-200, 8-320; Prin- ciples of Psychiatric Nursing, Ing- ram; Psychia- tric Nursing, Steele; Text- book for Psy-



ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		tube feeding. To demonstrate the equipment and the procedure used in nasal tube feeding.		chiatric Attendants, Fitzimons; Introduction to Psychiatry, Biddle and van Sickle; Nervous and Mental Diseases for Nurses, Sands; Psychiatry for Nurses, Barnosh and Cogo; Manual of Military Neuropsychiatry, Solomon and Yakovlev,
Specific Care of Neuropsychiatric Patients (Overactive)	1	To discuss specific problems in the nursing care of the overactive patients, and their management.	L	As above.
Training Film	1	Graphic illustration of precautions and techniques in the ward care of actively disturbed patients.	TF	TF 8-1428
Organic Care	2	To differentiate the problems in the nursing care of the organic disorders from those found among the functional groups.	L, TF	TF 8-2090; Principles of Psychiatric Nursing, Ingram; Psychiatric Nursing, Steele; Textbook for Psychiatric Attendants, Fitzimons; Introduction to Psychiatry, Biddle

## ANNEX NO. 22 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
				and van Sickle; Nervous and Mental Diseases for Nurses, Sands; Psychia- try for Nurses, Karnosh and Gago; Manual of Military Neuro- psychiatry, Solomon and Yakovlov.
Underactive Care	1	To discuss the problems which arise in the care of the underactive patient; differ-entiating the under-activity of the de-pressed from that of the retarded schizo-phrenic and the manage-ment of both.	L	As above.
Senile and Involutional Melancholia	1	To stress the im-portance of protective care for senile patients in contrast to the estab-lishment of new interest in the involutional melancholia.	L	As above.
Epileptic	1	To emphasize the observation record-ing, care and pre-cautions of patients to seizures. To stress the importance of teaching patient to learn to live with his illness.	L	As above.
Alcoholic and Drug Psychoses	1	To point out spec-ial precautions against escape in	L	As above.

ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		alcoholic and drug psychoses. To emphasize importance of occupation and diet.		
Character and Behavior Disorders	1	To discuss the factors which make care of the psychopath and mental deficient difficult, and to stress the need of utmost cooperation among all personnel in the management of these patients.	L	As above.
Special Emergencies in First Aid	2	To review special hazards and discuss their preventive measures, and emergency treatment in hanging, poisoning, bleeding, bruising, and drowning.	L	Hydrotherapy in Psychiatric Hospitals, Wright; Textbook for Psychiatric Attendants, Fitzimmons; Principles of Psychiatric Nursing, Ingram; Psychiatric Nursing, Steele; Introduction to Psychiatry, Biddle and van Sickle; Nursing Mental Diseases, Bailey; Psychiatry for Nurses, Karnosh and Gage; Med. Dept. Soldiers Handbook; TM 8-200.



SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Occupational Therapy	2	To stress the im- portance of occupa- tional therapy in the treatment of neuropsychiatric patients, and to discuss the various types of occupation most suited for the different illnesses.	L	Nursing mental Diseases, Bailey; Psychiatric Nurs- ing, Steele; Introduction to Psychiatry, Bid- dle and van Sickle; Psychia- try for nurses, Karnosh and Gage; Textbook for Psychiatric Attendants, Fitzimmons; Nervous and Mental Diseases for Nurses, Sands; Principles of Psy- chiatric Nursing, Ingram.
Recreational Therapy	1	To stress the im- portance of recrea- tional therapy in the treatment of neuropsychiatric patients, and to discuss the various types of occupation most suited for the different illnesses.	L	Nursing Mental Diseases, Bailey, Psychiatric Nursing, Steele; Introduction to Psychiatry, Biddle and van Sickle; Psychia- try for Nurses, Karnosh and Gage; Textbook for Psychiatric Attendants, Fitzimmons; Nervous and Mental Diseases for Nurses, Sands; Principles of Psychiatric Nursing, Ingram; Manual of Mil- itary Neuro- psychiatry, Solo- mon & Yakovlev.

## ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Hydrotherapy	4	To discuss the therapeutic effect of the various hydrotherapy treatments. To demonstrate the principles and methods of giving wet sheet packs and continuous tubs.	L, D	Shock Therapy, S.M.N.P., 201, Aug. '46; Continuous Tubs, S.M.N.P. 231, Nov. '47; Principles of Psychiatric Nursing, Ingram; Hydrotherapy in Psychiatric Hospitals, Wright; Nervous and Mental Diseases for Nurses, Sands; Introduction to Psychiatry, Biddle and van Sickle; Text-book for Psychiatric Attendants, Fitzsimmons; Psychiatry for Nurses, Larnosh and Gage; Psychiatric Nursing, Steele; Nursing Mental Diseases, Bailey.
Insulin	1	To emphasize the importance of observation and recording signs and symptoms of patients receiving insulin and treatment. To familiarize nurses with danger signals and treatment of patients in shock, and stress delayed reaction.	L	Nursing Procedure in Insulin Shock, S.M.N.P. 234, Mar. '47; Shock Therapy, S.M.N.P. 201, May '46; Principles of Psychiatric Nursing, Ingram; Psychiatric Nursing, Steele; Nervous and Mental Diseases for Nurses, Sands.

ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Malaria	1	To review the danger signs, and the care of patients receiving malaria therapy, and to stress the importance of a well balanced health program (diet, rest, exercise, and occupation).	L	Malaria Therapy, B.G.H. Procedure; Practical Clinical Psychiatry, Strecher and Ebaugh; Manual of Military Neuropsychiatry, Solomon and Yakovlev; Principles of Psychiatric Nursing, Ingram; Psychiatry for Nurses, Karnosh and Gage; Psychiatric Nursing, Steele.
Special Procedures	2	To review the pre-operative and post-operative care of patients receiving pneumoencephalography, electroencephalography, myelography and ventriculography.	L	Malaria Therapy, B.G.H. Procedure; Principles of Psychiatric Nursing, Ingram; Nervous and Mental Diseases for Nurses, Sands; Textbook of Clinical Neurology, Wechsler.
Training Film PCR	1	"A Nurse's Day and The Mentally Ill." To review general principles applied to the care of patients.	TF	TF PCR 507.
Closed and Open Wards	2	To outline the Nurse's duties for 24 hours in the care of patients, and the management of closed and open wards.	L	TM's 8-220, 8-260, 8-262.



SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Admission, Disposition and Transfer	1	To review the general principles of admissions, discharges, and transfers of patients and to stress their adaptation to neuro-psychiatric wards.	L	TM's 8-220, 8-262; Principles of Psychiatric Nursing; Ingram; Introduction to Psychiatry, Biddle and van Sickle; Textbook for Psychiatric Attendants, Fitzimmons; The Attendant's Guide, Sterne.
Keys, Sharps and Drugs	1	To stress the importance of the care of keys, sharps and drugs. To outline practical methods of recording, checking and safe handling of these necessary but hazardous items.	L	Principles of Psychiatric Nursing, Ingram; Introduction to Psychiatry, Biddle and van Sickle; Textbook for Psychiatric Attendants, Fitzimmons; Psychiatric Nursing, Steele; The Attendant's Guide, Sterne.
Valuables, Property and Clothing	1	To impress upon the nurse her responsibility for the careful and safe handling of patients' valuables, property, and clothing.	L	TM's 8-220, 8-262; Principles of Psychiatric Nursing, Ingram; Introduction to Psychiatry, Biddle and van Sickle.

## ANNEX NO. 12 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Mail, Visitors, Telephones, Accident Reports	1	To point out the importance of careful and tactful handling of problems concerning mail, visitors, and telephones. To outline an accident report, its distribution, and the legal aspect of such a report.	L	TM 8-220; Principles of Psychiatric Nursing, Ingram; The Attendant's Guide, Sterne; Introduction to Psychiatry, Biddle and van Sickle.
Requisitions and Maintenance	1	To establish a cooperative attitude toward sharing the responsibility of providing necessary supplies and materials needed for the efficient management of neuropsychiatric patients, and the proper maintenance of a safe and clean environment.	L	TM's 8-220, 8-262; The Attendant's Guide, Sterne; Textbook for Psychiatric Attendants, Fitzsimmons; Introduction to Psychiatry, Biddle and van Sickle; Principles of Psychiatric Nursing, Ingram.
Seriously Ill and Deaths	1	To review the general care of the seriously ill and to point out problems involved in the care and management of these patients on a neuropsychiatric ward. To review the procedure in the case of death and point out special precautions in the removal of the body from the neuropsychiatric ward.	L	TM 8-262; The Attendant's Guide, Sterne; Textbook for Psychiatric Attendants, Fitzsimmons.

## ANNEX NO. 13

CLINICAL DEMONSTRATIONS  
(130 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Assigned Reading	8	Students to engage in library research on topics to be assigned related to military neuropsychiatry for presentation in group conferences.	C, PE	To be announced
Psychologic Testing	8	Students to engage in supervised administration of basic psychometric tests. Introduction to interpretation of selected personality tests. Students to experience at least one test as subject.	C, PE	Measurement of Adult Intelligence, Wechsler
369 Boards	6	Each student is to attend 3 two-hour sessions of an actual Discharge Board convened under AR 615-369 as soldiers with psychiatric implications are presented and discussed.	C	AR'S 615-360, 361, 368, 369
Clinics and Conferences	108	Students to take active part in clinics and group conference discussions involving the practice of military neuropsychiatry organized around available case material. Stress on functioning of the neuropsychiatric team as it can best function in the military situation.	C, PE	All previous references in psychiatry and neurology



## ANNEX NO. 14

PHYSICAL TRAINING  
(80 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Introduction to Physical Training	2	Training film to demonstrate types of conditioning exercises, grass drills and guer- rilla exercises that are conducted in ac- cordance with Train- ing Circular 87.	TF	None
Formations and Starting Positions	2	Explanation and demonstration of various formations, starting positions and warm-up exer- cises used in phy- sical training. Application of each under supervision of the instructor.	D, PE	FM 21-20, Chap 4
Warm-up and Conditioning Exercises	2	Explanation, demon- stration and applica- tion of various warm- up and conditioning exercises described in Training Circular 87.	D, PE	FM 21-20, Chap 4.
Conditioning Exercises	14	Demonstration and application of conditioning exercises.	D, PE	FM 21-20, Chap 4.
Guerrilla Exercises	2	Explanation, de- monstration and application of various types of guerrilla exercises.	D, PE	FM 21-20, Chap 8.

## ANNEX NO. 14 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Conditioning and Guerilla Exercises	10	Explanation, demon- stration and appli- cation of condition- ing and guerilla exercises.	D, PE	FM 21-20 Chap's 4-8
Team Competition	4	Explanation, demonstration and application of various types of athletics and mass games.	D, PE	FM 21-20, Chap 13.
Competitive Sports	6	Class divided into teams to partici- pate in volleyball, softball, and touch football.	PE	FM 21-20; TM 21-220.
Conditioning and Guerilla Exercises, Mass Games and Com- petitive Sports	36	Explanation, demon- stration and appli- cation of various types of exercises and athletics.	D, PE	FM 21-20; TM 21-220.
Physical Fitness Test	2	Class divided into groups to parti- cipate in tests 2-3-4-5 as described in FM 21-20.	PE	FM 21-20, Chap 17.

## ANNEX NO. 15

TROOP INFORMATION PROGRAM  
(24 Hours)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
China (1600-1947)	1	History and development of China from 1600 through the second World War.	L	None
The Mission, Need and Organization of I & E	1	The use of ideas as weapons, mission of I & E. I & E as a command function, authorization and organization, personnel and duties. Need of I & E in combat and peace time. I & E for inductees, volunteers, outbound and incoming troops.	L	WD Cir's 360, 367, Sect X; 392, Sect VI; 1944; 193, Sect I, 1945; 18, Sect II; 111, Sect I; 138, par 20, 1946; Ltr, I & E Div, WDSS 29 Apr '46, Subject: "Troop Information Program"; WD Pamphlet 20-3; Army Information Digest.
Russia (1682-1947)	1	The history and development of Russia from 1682 to the present time.	L	None
Troop Information Program	4	A panel will be presented to discuss their views of a subject of timely and current interest. After the main speaker has completed his talk, the hour will be opened to questions from the audience, directed to anyone of the members of the panel under the supervision of the instructor.	L	WD Cir's 360, 1944; 100, Sect IX, 1946; TM 28-210; BM-1 (GI Round-table); Army Information Digest; Discussion & Information Training Handbook (proposed).



## ANNEX NO. 15 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
Germany (1618-1947)	1	History develop- ment and back- ground of Germany from 1618 to the present time.	L	None
Information Centers and Media	1	The purpose, means and methods of developing, locat- ing and maintaining a live information center, and a tour of a Battalion Inform- ation Center.	L, PE	WD Cir's 360, 1944; 100, Sect IX, 1946; TM 28-210; EM-1 (GI Roundtable); Army Informa- tion Digest; Discussion & Information Training Hand- book (Pro- posed).
Problems of the World Today	4	Open forum dis- cussing any prob- lem that might arise regarding current affairs and problems of interest.	C, PE	Current Maga- zines; Army Talks; Guide of Current Affairs; "A Weekly Digest of Public Opin- ion," prepared by the Analysis Division; Amer- ican Government & Politics, Board; A Short History of the American Demo- cracy, Hicks.
Army Education Program	3	The mission of education in the Army; organiza- tion and administra- tion of the educa- tional program, USAFI and its opera- tion, off-duty	L	WD Cir's 360, 367, Sect X; 392, Sect VI; 1944; 193, Sect I, 1945; 111, Sect I, 1946; TM 28-210; USAFI Information

## ANNEX NO. 15 (Cont'd)

SUBJECT AND FILE NUMBER	HOURS	SCOPE OF INSTRUCTION	TYPE OF INSTRUCTION	REFERENCES
		educational programs, educational counselors, and publicizing educational programs.		Bulletin; USAFI Catalog.
Training Films	4	Films of current interest to be shown.	TF	None











